G Geometry

- **3.G.A Reason with shapes and their attributes.**
    - **3.G.A.1 Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Compare and classify shapes by their sides and angles (right angle/non-right angle). Recognize rhombuses, rectangles, squares, and trapezoids as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.**
        - Parallel sides in quadrilaterals (3-BB.3)
        - Identify parallelograms (3-BB.4)
        - Identify trapezoids (3-BB.5)
        - Identify rectangles (3-BB.6)
        - Identify rhombuses (3-BB.7)
        - Classify quadrilaterals (3-BB.8)
        - Draw quadrilaterals (3-BB.9)
    - **3.G.A.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.**
        - Identify equal parts (3-V.1)
        - Make halves, thirds, and fourths (3-V.2)
        - Make sixths and eighths (3-V.3)
        - Make halves, thirds, fourths, sixths, and eighths (3-V.4)
        - Match unit fractions to models (3-V.10)
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